



西北中文学校 B 班课程

NWCS B Class

我应该上B班 学中文吗？

Shall I enroll B class to learn Chinese?



如果你 If you:

- 家中不说中文 If nobody speaks Chinese at home
- 从未学过或只学过一些中文 No/limited knowledge of Chinese.
- 想学会实用中文的听，说，读，写 Want to learn how to listen, speak, read and write Chinese practically.
- 想了解中国和中国文化 Want to know about China and its culture.
- 想去中国和其它说中文的国家旅行 Want to travel to China and other Chinese speaking countries, such as Malaysia, Indonesia, Singapore, etc.
- 想交更多的朋友和了解中国美食 Want to make friends and learn more about Chinese food.

An illustration of a female teacher with brown hair in a bun, wearing a purple long-sleeved shirt and dark pants, standing in front of a green chalkboard. She is smiling and gesturing with her right hand. In the foreground, several students are seated at wooden desks, some with their hands raised. The background is a dark blue gradient.

B 班中文课堂

**What do you
expect from
a typical B
class?**

- 中英文教学 The classes are taught in both Chinese and English.
- 侧重听说练习，增进学生的听力和会话能力。Focus on listening and speaking so that the students can develop good skills in both areas.
- 扩大积累词汇量，学习连词成句，连句成文，从而提高阅读写作水平。Gradually build up vocabulary, and learn how to use certain vocabularies to make sentences and tell stories.
- 中国文化，风土人情，街头美食和传统历史。Learn Chinese culture and its local culture, small eats, history and traditions.

An illustration of a female teacher with brown hair in a bun, wearing a purple long-sleeved shirt and dark pants, standing in a classroom. She is smiling and gesturing with her right hand. In front of her are several students sitting at desks, some with their hands raised. A green chalkboard is visible in the background.

B 班中文课堂

**What do you
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a typical B
class?**

- 多种方式趣味教学，运用文字形象和声教等方式同时，贯穿情景对话，看图说话，游戏竞赛等建立学生学习中文的语感和提高理解力。Engage in a variety of interesting teaching and learning methods, such as visual and auditory cues, situational dialogue, storytelling based on pictures, games etc.
- 在穿插语言点中学习语法，避免理论抽象学习，由易到难，循序渐进。Learning Chinese grammar through language points to avoid pure theoretical learning. Building grammar skills gradually.

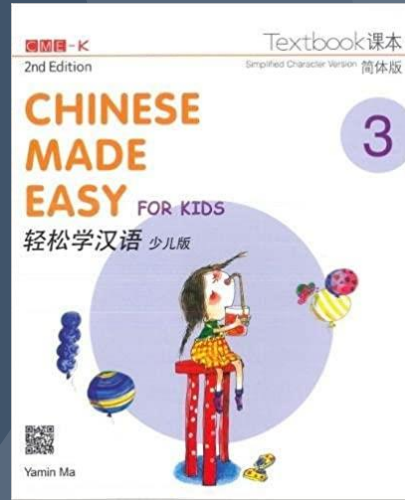
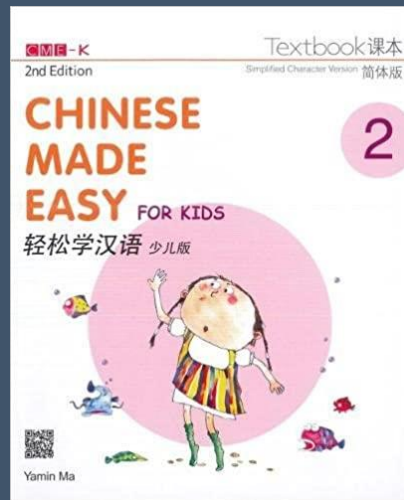
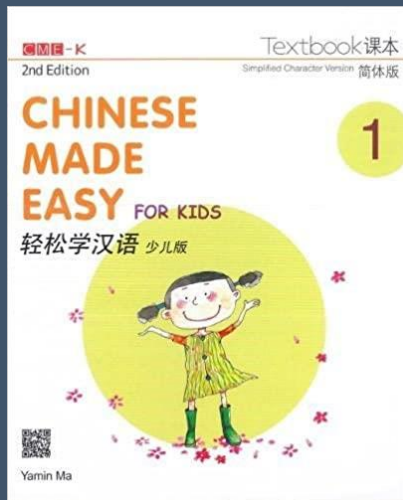
欢迎你加入

B班



To B Class

教材（1-4年級） Book for Grade 1-4

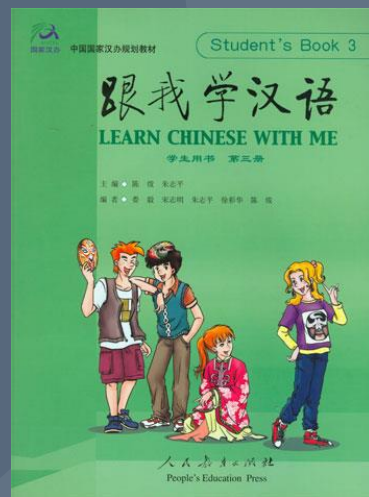
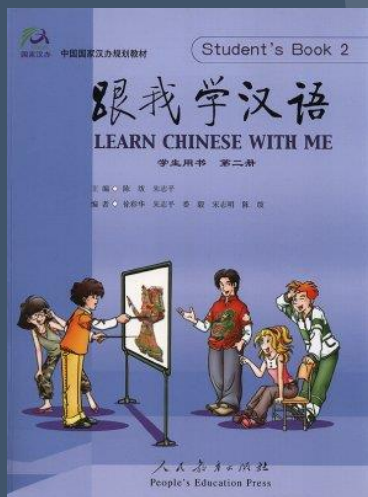
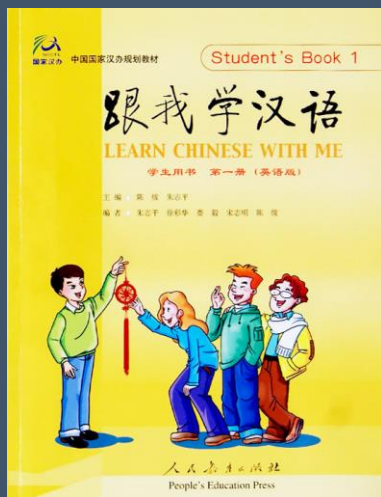


1-4年级 Grade 1-4



- 全新的方法学习中文 New approach to teach Chinese as second language.
- 为初级水平小学生而设计 Designed for elementary school students who start to learn Chinese as beginners.
- 强调首先掌握拼音和声调，然后认字，写字及对话。 Focus on mastering Pinyin first, then recognizing words, writing words, and simple conversation
- 内容活泼丰富。 Rich contents including common routines as greetings, classroom language, numbers, dates, colors, clothing, house and rooms, animals and etc.
- 插图设计激发小学生求知欲，课本图文并茂。 Vivid illustration stimulates students' learning accompanied with lively rhymes, pictures, and storytelling.
- 对话内容丰富，由易到难。 Rich conversation topics, starting from simple basic conversation.

教材（5-9年级） Book for Grade 5-9



5-9年级 Grade 5-9



- 为英语作为母语的初中高中生设计，水平从初级至中级 Designed for middle and high school students whose native language is English, Chinese level from beginner to intermediate.
- 采用中学生，高中生熟悉和喜爱的广泛日常生活话题。Wide range of daily life topics which are familiar and interesting to middle and high school students.
- 以日常交际为主题，根据交际需要和规律安排主题顺序，使学生自然接触真实生活中的中文。How to communicate in everyday life is the key. The topics are in order of communication needs, in the order from easy to complicated topics so that the students can approach Chinese in real life settings naturally.
- 强调积累词汇，利用课文内容的情景性和上下文语境的具体性，让学生掌握在特定情形下所涉及到的词汇，词汇将近2000个。Emphasize on building vocabularies. By employing actual daily life situations in each text, students can easily generalize, understand and memorize vocabularies from certain context from each topic..
- 大量对话练习，从而学生学会如何自如有效地在日常生活中用中文交流。Because of large amount of Chinese conversation practice, students will effectively learn how to communicate in Chinese in different situations in everyday life.

我想加入B班，
下一步该做什么
？

**What should I
do next if I
want to join B
class?**



去学校网站注册 Go register:

[http://www.nwchinese.org/
newSite/registration](http://www.nwchinese.org/newSite/registration)