

Northwest Chinese School 2023-2024 Chinese Course Introduction

The Chinese curriculum of Northwest Chinese School has designed a complete teaching system from kindergarten to high school according to the needs of different student groups, using different types of teaching materials. The course time is mainly arranged on Saturday 9:00-10:50 am and 12:00-1:50 pm (some 7th, 8th and 9th grade classes are online); in addition, in order to facilitate families who have inappropriate class time or long distance on Saturday, we also offer Wednesday online courses, which are 4:00-5:50 pm. Parents can choose the right course according to the time that is convenient for them.

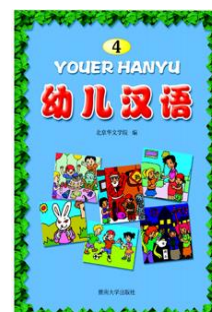
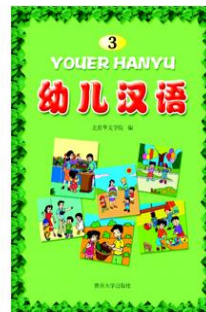
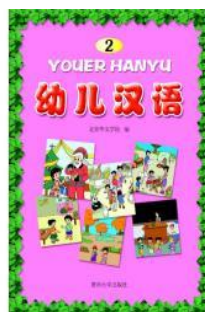
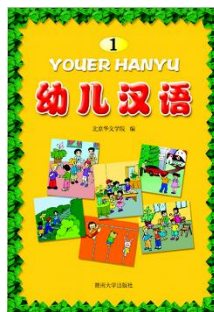
The school year is divided into two semesters (fall and spring), and after completing the one-year coursework, students who pass the grades move up one grade. After the ninth-grade course, you can take the Chinese AP exam remedial class to prepare for the annual American unified Chinese AP exam. Those who excel in AP Chinese exams can be exempted from some foreign language credits directly at the university.

Preschool & Kindergarten

Timing	Class name	Teaching Materials Used*
Morning (9:00am – 10:50am)	KA, KB	Chinese for Young Children
Afternoon (12:00pm – 1:50pm)	KC	Chinese for Young Children

Kindergarten classes use the third and fourth volumes of Chinese for Young Children (one volume per semester)

Most of the students at this stage of study are young children aged 4 or 5. The content of the teaching materials is related to the daily life of children, and students learn simple Chinese characters through classroom activities such as reading Chinese children's songs, chanting Chinese songs, reading pictures and literacy, and handcrafting.



Chinese Grade 1st-6th

Timing	Class name	Teaching Materials Used*
Morning (9:00-10:50)	1A,2A,3A,4A,5A,6A	"Ma Liping Chinese"
	1F,2F,3F,4F,5F,6F	Jinan University "Chinese"
Afternoon (12:00-1:50)	1D,2D,3D,4D,5D,6D	"Ma Liping Chinese"
	1C,2C,3C,4C,5C,6C	Jinan University "Chinese"

*Classes using Ma Liping Chinese textbooks complete one unit of textbook in one semester (one textbook contains three units), and complete four textbooks from grade 1 to grade 6.

Classes using Jinan Chinese textbooks complete one textbook in one academic year (two semesters) and complete six textbook content in grades 1 to 6.

<<Ma Liping Chinese>>

This series of teaching materials is aimed at students from overseas Chinese-speaking families. Each textbook consists of three modules with corresponding single- and double-week workbooks, flashcards for students and online assignments. Its teaching philosophy is 1. Directly recognize words, then learn pinyin (start learning pinyin in the fourth grade); 2. recognize first and then write, recognize more, and write less; 3. Texts and reading materials are intertwined with each other, and books 1 to 4 are mainly devoted to literacy and reading teaching.



Jinan University <<Chinese>>

This series of textbooks is a series of Chinese textbooks specially designed by the School of Chinese Literature of Jinan University in 1996 entrusted by the Overseas Chinese Affairs

Office of the State Council of the People's Republic of China to arrange the teaching arrangements of weekend Chinese schools in Europe and the United States. The purpose is to enable students to have the basic ability to listen, speak, read, and write Mandarin Chinese, understand the common sense of Chinese culture, and lay a good foundation for further learning of Chinese culture through the study and training of a full set of "Chinese" textbooks.

The textbook scientifically arranges the contents of words, words, sentences, chapters, and other contents, and sets up a family single and double-week exercise book from shallow to deep and step by step, and the first grade is also equipped with "Learn Pinyin" and supporting exercise books.



Chinese Grade 7th – 9th (Morning classes of Grades 7-9 are online classes).

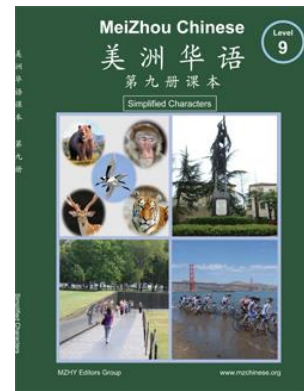
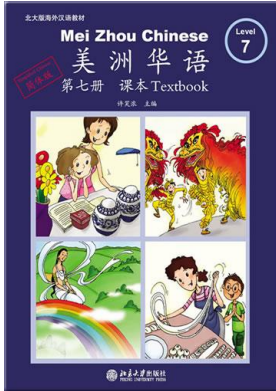
Timing	Class name	Teaching materials used
Morning (9:00am – 10:50am)	7A,8A,8E,9A	Meizhou Chinese
Afternoon (12:00pm – 1:50pm)	7C,8C,9C	Meizhou Chinese

Students at this stage of study have completed the sixth-grade Chinese course, have mastered a considerable number of Chinese characters (1400 new characters, about 2000 words), and had preliminary reading and writing skills. During this period, students can learn the content of the textbook while being exposed to a considerable amount of reading material and begin to practice writing essays.

<<Meizhou Chinese>>

It is based on the knowledge level, life experience and equivalent Chinese culture of the school-age students in this grade. The textbooks, assignments and supporting materials are designed with special emphasis on students' learning in listening comprehension, oral

expression, reading comprehension, writing and translation skills, to integrate three modes of communication, cover multiple intelligences and meet the "5 Cs" foreign language teaching standards. Most importantly, the Chinese American textbook relates to the Chinese Advance Placement Program (AP) in American high schools and Chinese teaching in American universities.



AP Chinese Preparation Course (**Saturday in-person class, Wednesday online class**)

The AP Chinese Exam Preparation Program is designed for high school students in grades 9-12. The purpose is to prepare students for the AP Chinese exam held by the College Board every May, helping students achieve excellent results. At the same time, it is also a course that cultivates students' self-learning ability, evaluates and checks Chinese level, and its degree is in line with the three-level Chinese language courses of American universities. Those with excellent AP Chinese scores may be exempted from some foreign language credits at the university.

The teaching materials used in the course << harvest >>; through one year in accordance with the requirements of AP Chinese test, systematically summarize, organize and sublimate the Chinese knowledge that students have mastered, and finally harvest the teaching needs of AP Chinese test fruits.

Harvest is a four-skill intermediate Chinese program that integrates the teaching of the Chinese language and culture. It draws students into the study of Chinese through its stimulating and contemporary readings, authentic language use, content-based materials, engaging and meaningful activities. Harvest offers 6 units or 12 chapters covering a wide variety of cultural topics - School, Family, Food, Sports, Festivals, Customs, Travel, Famous People, History, Literature and Arts. Ideal for AP Chinese or equivalent intermediate-level courses.



Class B, for students who from non-Chinese speaking families (Grade 7B & 8B and Basic Chinese Enrichment are online classes).

In addition to the above-mentioned "ordinary classes" (i.e. students from overseas Chinese-speaking families), Northwest Chinese School also designs a series B Chinese curriculum for students from non-Mandarin-speaking families, called Class B.

Students in Class B often lack a language environment for learning Chinese at home and lack extracurricular tutoring. Therefore, teachers mainly teach Chinese and English in the classroom, focusing on listening and speaking practice, so as to improve students' listening and understanding of Chinese. In teaching, teachers at all grades try their best to help students expand their vocabulary, enhance their conversation skills, learn to form conjunctions and sentences, and improve their reading and writing skills. In addition to the use of text, image and sound teaching, the classroom also runs through situational dialogue, picture talking, game competitions, listening exercises, etc. to establish students' sense of language and improve comprehension of learning Chinese, so as to consolidate the Chinese knowledge learned.

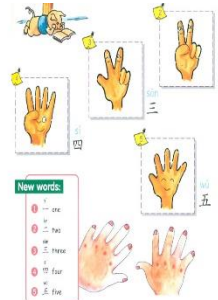
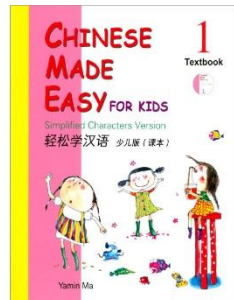
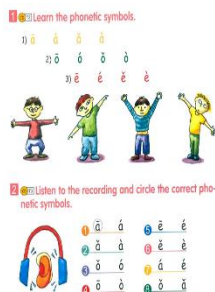
Many parents are happy to put their children in Class B because the children have a similar learning environment that facilitates interaction between students. Teachers use bilingual instruction to help students understand what they are learning in class. Parents are more pleased that their children have increased their understanding of Chinese culture, customs and traditional history while learning Chinese. Class B adopts teaching materials in Chinese and English, focusing on listening and speaking practice, supplemented by reading and writing.

In addition, there is a special course "Basic Chinese Enrichment", which is specially designed for students around the age of 10 who have almost no basic Chinese at all. The teaching method is similar to that of Class B, but the pace is faster than that of ordinary classes. Through a year of intensive learning, the classroom teacher will recommend at the end of the semester that the student will be promoted to Grade 4 (or 5) B class for the following school year, depending on the student's individual effort.

grade	Class name	Teaching materials used
Kindergarten classes	KB	Chinese for Young Children
Grade 1-3	1B,2B,3B,4B	Chinese Made Easy for Kids
Grade 4-8	5B,6B,7B,8B	Learn Chinese with Me
Chinese Beginner *	Basic Chinese Enrichment	Learn Chinese with Me

<<Chinese Made Easy for kids>>

Chinese Made Easy for Kids has been published since 2005 and is available in both simplified and traditional character versions. It has since been translated into Germany, French, Spanish, Russian, Portuguese and Arabic. CME for kids is widely used by teachers and students in more than 30 countries. It is designed for primary school children, who start learning Chinese as beginners. After completing this series, children will be able to recognize over 500 Chinese characters, write from memory approximately 100 simple Chinese characters and develop communication skills in Chinese from an early age.



<<Learn Chinese with Me>>

Learn Chinese with Me is a series of textbooks designed especially for overseas students. It is mainly targeted at students of Chinese language, aged at middle school to high school level students, whose native language is English.

This series of textbooks guides the students from beginner to intermediate level. The compiling principle is foster students' interest in learning Chinese. The content is natural and interesting and arranged in accordance with the rules of learning a second language.

