

English Language Arts for Grades 2-3 二 & 三年级英文班

(周六 12: 00-12: 50)

This course is an entry-level English course designed for students to enhance their skills in reading, writing, vocabulary, grammar, listening and speaking. To increase student readiness for higher levels of English, students will engage in interactive lessons and meaningful practice. Additionally, this course will closely follow the Washington State Common Core Standards and include formative and summative assessments to challenge students to think critically while having fun.

Instructor Bio: Ms. Emily has been teaching English, Science, and Math for 2 years, having worked with elementary and middle school students of all ages in grades K-8. In addition, Ms. Emily has helped volunteer at NWCS summer camps, facilitating students while assisting teachers with curriculum. She has extensive experience teaching in group and one on one settings, and she is very enthusiastic and patient when working with all students.

English Reading and Writing for grades 4-5 四 & 五年级英文读写班

(周六 11: 00-11: 50; 12: 00-12: 50)

This English course is designed to enrich 4th and 5th grade students' reading comprehension, writing aptitude, and exposure in areas related to the language arts such as poetry and art. We will be focusing on critical thinking skills and growing students' confidence as it comes to constructing meaning and conveying their ideas clearly, while enhancing basic language skills including vocabulary and grammar. This will be done through activities such as: engaging with culturally diverse stories and poems, in-class discussions, presentations, writing assignments, and art analysis based on context and personal reactions. At the end of this course, we hope students will come away with increased communication skills, resourcefulness, and empathy.

Instructor Bio: Angee Ni teaches English Language Arts at Northwest Chinese School and is also a current Master's student studying acupuncture and traditional Asian medicine. Her background includes a B.A. in English Language and Literature, and Comparative History of Ideas (CHID) from the University of Washington; UX research; fine arts; and music. She has an interest in nurturing relationships with language, ecological justice, and emotional literacy. She is first-generation Chinese-American and has called the Seattle area home for the last 20 years.

Public Speaking for Grades 4-6

Saturdays 12:00pm-1:50pm

MR. HANSON DAI
hanson.dai@nwchinese.org

About the Course

This is a strong entry-level course where each lesson aims to build proficiency in students' speech writing and public speaking skills. Students will practice a variety of speech styles from sales pitching to debating, all of which will help them gain poise and self confidence in front of audiences of all sizes. By the end of the course, students should be able to organize and deliver a two-four minute speech that incorporates the elements of good speech writing and presentation. In addition to improving their public speaking skills, students will build interpersonal communication and leadership skills.

Common Core State Standards in ELA-Literacy:

SL.4.4/SL.5.4/SL.6.4 Report on a topic or text or present an opinion, tell a story, or recount an experience in an organized manner, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Use appropriate eye contact, adequate volume, and clear pronunciation.

SL.4.5/SL.5.5/SL.6.5 Include multimedia components and visual displays in presentations to enhance development of main ideas or themes and/or to clarify information.

About the Instructor

Mr. Hanson is currently a full time student at The University of Washington. This will be Mr. Hanson's fifth year teaching at NWCS, having taught Gifted Exploration Levels 1 and 2, English Language Arts for Grades 2-3, and Elementary STEM in the past. Mr. Hanson also teaches English as a Secondary Language in Shanghai, China. In April 2021, Mr. Hanson delivered a TED Talk on how he "redefines the impossible" in his classroom. To learn more about Mr. Hanson, feel free to visit his website: mrhansondai.com

Virtual Course: 6th- 8th Grade English Language Arts & Literature

Days: Saturdays

Time: 11:00 am – 11:50 am // 12:00 noon – 12:50 pm

As this age, the teens and pre-teens need to expand their process of critical thinking. The course entails reading core literature novels, short stories, poetry, and informational text from online sources and articles. Also, we will write for fun, practice writing in a writing journal, and a variety of essays: personal narrative, persuasive, research, and an expository report, using an analytical graph. In class, we will read, write, review grammar as necessary, build vocabulary, and work together on team writing projects, involving extended critical thinking. But outside of class, students will do independent reading, studying, completing and submitting assignments when they are due. Engaging, educational games and teen-relevant learning software ensure students have fun learning: Kahoot!, Quizlet, and Flocabulary.

The following units will be reviewed this semester.

COMPOSITION:

- ✓ The writing process
- ✓ A variety of effective sentence structures and word choice
- ✓ Literary and comparative analyses
- ✓ Writing an essay, using citations

GRAMMAR REVIEW:

- ✓ Parts of a sentence and irregular verbs
- ✓ Subject-Verb Agreement
- ✓ Sentence syntax

Students are required to read three teen-popular novels for literary analyses:

- ***New Kid*** (2019), by Jerry Craft
- ***The Last Olympian*** (2009) (Percy Jackson and the Olympians series, Book 5), by Rick Riordan
- ***The Giver*** (1993), by Lois Lowry

Instructor Bio:

Kurt A Lehman, M.Ed.-TESOL, has taught for 13 years in the U.S. and abroad. He earned his Master's in Education and was certified as an ELL instructor from Seattle University. He has worked the education field in administration and has taught all grade levels and knows how to educate mixed levels with the effective, differentiated approach. Lehman taught English and Public Speaking at universities in Shanghai. From a holistic teaching approach, his underlying focus is to encourage and foster an optimal learning environment that bridges the gap for learners to grow and master their critical thinking skills. As an end goal, the students can enhance and refine their academic, social and emotional, and life skills.

Please feel free to contact Mr. Kurt anytime: kurt.lehman@nwchinese.org or text at 425-208-2286

Intro to Public Speaking & Debate

Intro to Public Speaking & Debate

Days: Wednesdays
Time: 6:00 pm – 8:00 pm

REQUIRED TEXTBOOK:

The Complete Book of Speech Communication: A Workbook of Ideas and Activities for Students of Speech and Theatre Paperback – Illustrated, February 1, 1992

This student-centered course is designed for teens; it engages and empowers the youth with interactive activities. This Public Speaking course will help students overcome anxiety and gain confidence to articulate their thoughts clearly, with the promise of persuading and convincing others. On the other hand, debating teaches learners how to look at both sides of an argument. Debate is an excellent vehicle for language learning because it engages students in a variety of cognitive and linguistic ways. Debating effectively develops argumentation and negotiation skills for persuasive speech and writing. Students who practice debate express their opinion more readily. This curriculum includes effective team project-based learning methods that teach good team collaboration techniques, planning, researching, writing, and presenting their argument, effectively. Formative and summative assessments will be administered to record students' progress.

Learning Objectives:

- Develop a refined terminology for speaking and debating
- Collaborate well as a team-player in a group; student contribution is essential
- Deliver an organized and proficient public speech, with effective PowerPoint
- Gather and analyze research data to produce and present quantitative data
- Write and format a persuasive argument
- Comprehend and implement cross examinations and refutations
- Apply qualified refutations to negotiate and win arguments
- Implement the persuasive power of reason, using the art of argument and rebuttal

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